|  |  |  |
| --- | --- | --- |
| **Student Expectations** | | |
| Students will:   * + Greet people   + Say good-bye to people   + Ask people how they are   + Ask and tell names   + Express simple courtesies   + Find out and tell the days of the week   + Find out and tell the months of the year   + Count from 1-30   + Find out and tell the time | | |
| **Suggested Content and Language Objectives and Differentiated Instruction Ideas for Development of Academic Vocabulary** | | |
| **Content Objective (based on LOTE 5 C's)**  The students will be able to:   * Present information and convey short messages on everyday topics to listeners and readers * Demonstrate an understanding of the practices * Use resources in the language and cultures being studied at the proficiency level to gain access to information * Demonstrate an understanding of the concept of culture through comparisons of the student’s own culture and the culture studied * Show evidence of becoming a lifelong learner | **Language Objective (based on LOTE TEKS)**  The students will be able to:   * Role play introducing oneself and others in a social situation * Create clocks and demonstrate time * Create a calendar page for birthday month and write out numbers, days and the month * Identify months and days of the week | **Differentiated Instruction**  **Advanced Learners** |

|  |  |  |  |
| --- | --- | --- | --- |
| **LOTE Required Curriculum** | | | |
| **LOTE 5 C’s** | **LOTE TEKS** | **Learning Outcomes/Student Behaviors** | **Textbook/Instructional Materials Correlations** |
| Communication:   * Communicate in languages other than English   Standard 1.1  Standard 1.2  Standard 1.3  Cultures:   * The knowledge and understanding of other cultures   Standard 2.1  Standard 2.2  Connections:   * Connect with other disciplines in acquire information   Standard 3.1  Standard 3.2  Comparisons:   * Develop insight into the nature of language and cultures   Standard 4.1  Standard 4.2  Communities:   * Participate in multicultural communities at home and around the world   Standard 5.1  Standard 5.2 | 01.A.01; 01.A.02; 01.A.03; 01.A.04; 01.A.05; 01.A.06; 01.B.01; 01.B.02; 01.C.01; 01.C.03; 01.C.04; 01.C.05; 01.C.06; 02.A.01; 02.A.02; 02.B.01; 02.B.02; 03.A.01; 03.B.01; 03.B.02; 03.B.03; 04.A; 04.B; 05.A.02; 05.B.01 | * Understand spoken material in French when listening and respond appropriately * Produce learned words, phrases, and sentences when speaking and   writing;   * Detect main ideas in familiar material when listening and reading; * Make lists, copy accurately, and write from dictation; * Recognize the importance in communication to know about the culture; and * Recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar. | **Bon Voyage 1**  – Teaching resources  – Lesson Planner  – Chapter Resource Checklist  – School-to-Home Connection Letter |
| **Suggested Writing Activities** | | | |
| Suggested Writing – Have students keep a weekly journal of their daily life and activities; reaction to weekly articles | | | |

|  |  |  |
| --- | --- | --- |
| **Optional Instructional Resources** | **Technology:** | |
| * **Bon Voyage 1 and ancillary materials** * **Listening activities from rfi.fr** * **Additional readings related to current materials** | **text**  **Rfi.rf**  **Frenchteacher.net**  **Lyricstraining.com** | |
| **Assessment** | **Window** | **Resources** |
| * Lesson quizzes and tests * Vocabulary recognition/meaning * Listening activities from various resources * Written assessments * Chapter Tests - ExamView test bank CD-ROM * Common Assessments * Performance based * Internet self test * TPR storytelling book * Speaking tasks with situation cards * Marathon Mental Videoquiz | Dates  End of three weeks |  |