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|  **Student Expectations** |
| Students will:* + Greet people
	+ Say good-bye to people
	+ Ask people how they are
	+ Ask and tell names
	+ Express simple courtesies
	+ Find out and tell the days of the week
	+ Find out and tell the months of the year
	+ Count from 1-30
	+ Find out and tell the time
 |
| **Suggested Content and Language Objectives and Differentiated Instruction Ideas for Development of Academic Vocabulary** |
| **Content Objective (based on LOTE 5 C's)**The students will be able to:* Present information and convey short messages on everyday topics to listeners and readers
* Demonstrate an understanding of the practices
* Use resources in the language and cultures being studied at the proficiency level to gain access to information
* Demonstrate an understanding of the concept of culture through comparisons of the student’s own culture and the culture studied
* Show evidence of becoming a lifelong learner
 | **Language Objective (based on LOTE TEKS)**The students will be able to:* Role play introducing oneself and others in a social situation
* Create clocks and demonstrate time
* Create a calendar page for birthday month and write out numbers, days and the month
* Identify months and days of the week
 | **Differentiated Instruction****Advanced Learners** |

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| **LOTE Required Curriculum** |
| **LOTE 5 C’s** | **LOTE TEKS** | **Learning Outcomes/Student Behaviors** | **Textbook/Instructional Materials Correlations** |
| Communication:* Communicate in languages other than English

Standard 1.1Standard 1.2 Standard 1.3Cultures:* The knowledge and understanding of other cultures

Standard 2.1 Standard 2.2Connections: * Connect with other disciplines in acquire information

Standard 3.1Standard 3.2Comparisons:* Develop insight into the nature of language and cultures

Standard 4.1Standard 4.2Communities:* Participate in multicultural communities at home and around the world

Standard 5.1Standard 5.2 | 01.A.01; 01.A.02; 01.A.03; 01.A.04; 01.A.05; 01.A.06; 01.B.01; 01.B.02; 01.C.01; 01.C.03; 01.C.04; 01.C.05; 01.C.06; 02.A.01; 02.A.02; 02.B.01; 02.B.02; 03.A.01; 03.B.01; 03.B.02; 03.B.03; 04.A; 04.B; 05.A.02; 05.B.01 | * Understand spoken material in French when listening and respond appropriately
* Produce learned words, phrases, and sentences when speaking and

writing;* Detect main ideas in familiar material when listening and reading;
* Make lists, copy accurately, and write from dictation;
* Recognize the importance in communication to know about the culture; and
* Recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar.
 | **Bon Voyage 1**– Teaching resources– Lesson Planner– Chapter Resource Checklist– School-to-Home Connection Letter |
| **Suggested Writing Activities** |
| Suggested Writing – Have students keep a weekly journal of their daily life and activities; reaction to weekly articles |

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| **Optional Instructional Resources** | **Technology:**  |
| * **Bon Voyage 1 and ancillary materials**
* **Listening activities from rfi.fr**
* **Additional readings related to current materials**
 | **text****Rfi.rf****Frenchteacher.net****Lyricstraining.com** |
| **Assessment** | **Window** | **Resources** |
| * Lesson quizzes and tests
* Vocabulary recognition/meaning
* Listening activities from various resources
* Written assessments
* Chapter Tests - ExamView test bank CD-ROM
* Common Assessments
* Performance based
* Internet self test
* TPR storytelling book
* Speaking tasks with situation cards
* Marathon Mental Videoquiz
 | DatesEnd of three weeks |  |